

Cherice Montgomery

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ACADEMIC DEGREES & CERTIFICATIONS

- **Doctoral Student in Curriculum, Teaching, & Educational Policy, Emphasis: *Learning, Technology, & Culture***, August 2004 - Present
[Michigan State University](#), East Lansing, MI
- **Masters Degree in Education, Major: *Curriculum & Instruction***, May 2002
[The Wichita State University](#), Wichita, KS
Cumulative GPA: 4.00
- **Bachelors Degree in Spanish**, May 1992
[The Wichita State University](#), Wichita, KS
Major (35 hours) - Spanish, GPA: 3.81 Minor (33 hours) - English, GPA: 3.80
- **Teaching Certification, Spanish, 7-12**
State of Kansas, *Issued 7-9-1992, Renewed 1996, 2001, 2006*
- **Provisional Teaching Certification, Spanish, PK-12**
State of Oklahoma, *Issued 4-1-2000, Expired 6-30-2002*
- **Provisional Teaching Certification, English, 7-12**
State of Kansas, *Issued 6-17-92, Expired 6-16-93*

PROFESSIONAL SKILLS

- **Spanish** – Advanced Plus Rating on the ACTFL Oral Proficiency Interview
- **Sign Language** - Basic competence in American Sign Language
- **Technology** - Strong editing, communication, and technology integration skills

PROFESSIONAL EXPERIENCE

Institute Co-leader, *Iowa State University, Ames, IA* (8/01-8/08)

- [Mentoring & Leadership for K-12 Chinese Teachers](#), July 20-30, 2008
- [Mentoring, Leadership, & Change: Designing Compelling Experiences for 21st Century Learners](#), July 19-27, 2006
- [PreK-12 Arabic and Hebrew Teacher Preparation Institute](#), July 2-11, 2006
- [Mentoring, Leadership, & Change](#), July 29-August 6, 2003
- Integrating New Technologies in the Foreign Language Classroom, August 3-11, 2002
- [Integrating Technologies in the Foreign Language Classroom](#), August 8-16, 2001

Graduate Assistant, College of Education, [Michigan State University](http://www.msu.edu), East Lansing, MI (8/04-8/08)

- **Innovation with Technology in Education Consultants (iTecs) Coordinator** – Preparing Tomorrow’s Teachers to Use Technology (PT3) Grant – Supervised the development of a plan for supporting the College of Education in integrating technology into teaching and research; designed a weekly workshop series; facilitated professional development for mentor teachers; provided one-on-one consulting for faculty, graduate students, and undergraduates; prepared reports, Fall 2007, Spring 2008
- **Writing Consultant** – MSU Writing Center – Provided just-in-time individual and group writing consultations to faculty, graduate students, and undergraduates regarding articles, book chapters, course assignments, digital projects, dissertations, masters theses, resumes, teaching philosophies; researched and prepared class presentations on design, peer editing, research, website development, Fall 2006, Spring 2007, Summer 2007
- **Research Assistant to Dr. Janet Swenson** – Red Cedar Writing Project & Top-of-the-Mitt Writing Project - Facilitated the action research and professional portfolio development of 20 teachers who participated in the National Writing Project (through the Red Cedar Writing Project) for AL 893D; Provided pedagogical and technical support to the Top-of-the-Mitt Writing Project, Summer 2006
- **Research Assistant to Dr. Cheryl Rosaen & Dr. Mary Lundeberg** - Phase one of [The Intern Video ARCHIVE Project - Analyzing and Reflecting on Classroom Literacy and Science Discussions: How Does Investigation of Video Cases Enhance Interns' Expertise?](#) affiliated with the [Literacy Achievement Research Center \(LARC\)](#), and participated in writing abstracts, reviewing literature, designing protocols, videotaping and interviewing participants, transcribing interviews, and coding data, Fall 2004, Spring 2005
- **Teaching Assistant: Reflection & Inquiry in Teaching Practice I & II** - Instructed post-B.A. students interning in Spanish, French, German, & Japanese classrooms in action research, classroom management techniques, curriculum development, instructional strategies, and professional roles and responsibilities of world language educators at the secondary level during an advanced methods course; assisted teacher candidates, mentors, field instructors, and program personnel in resolving problems and provided recommendations to program personnel and prospective employers regarding students' academic performance and professional competence ([TE 802](#); [TE 804](#) - Fall 2006, Spring 2007, Fall 2007, Spring 2008)
- **Teaching Assistant: Professional Roles & Teaching Practice I & II** - Instructed post-B.A. students interning in Art, English, Foreign Language, Math, Science, and Social Studies classrooms regarding the sociocultural contexts of schooling, including issues of assessment and accountability; community outreach and public relations; educational equity; ethical, legal, moral, and professional responsibility; parental involvement; social problems; and the job search. ([TE 801](#); [TE 803](#) - Fall 2005, Spring 2006)

- **Teaching Assistant: Teaching Subject Matter to Diverse Learners & Crafting Teaching Practices (Secondary)** - Co-instructed Spanish, French, & German, majors in concepts, principles, and practices of effective foreign language instruction at the secondary level and supervised students' field placement experiences during a 2-semester, introductory methods course taken during their Senior year in the teacher preparation program (TE 401; TE 402; TE 407; TE 408 – Fall 2004, Spring 2005, Fall 2005, Spring 2006)
- **Teaching Assistant: Crafting Teaching Practices Minors Lab (Secondary)** - Introduced Spanish, French, German, Italian, & Japanese minors to key elements of foreign language teaching and learning at the secondary level during a six-week minors lab and evaluated their teaching demonstrations and language competence during lab performances during the 2nd semester of their Senior year in the teacher preparation program (TE 402 Minors Lab; TE 408 Minors Lab - Spring 2005, Spring 2006)

Institute Co-leader, *Columbia College, Columbia, SC* (7/02-7/02)

- Integrating New Technologies in the Standards-based Foreign Language Classroom, July 14-23, 2002

Apprentice Institute Leader, *Iowa State University, Ames, IA* (7/00-8/00)

- [Teacher Partnership: K-6 Foreign Languages—Leading the Way with Teacher Preparation](#), July 24-August 3, 2000
- Temas Añejos: Recurring Themes in Ancient, Colonial, and Modern Latin America, July 5-15, 2000

Instructional Facilitator, [USD 259, Southeast High School](#), Wichita, KS (8/03-8/04)

- **Curriculum, Instruction, Assessment, and Articulation:** Supported a faculty of approximately 150 teachers and support staff in a large, urban high school in exploring best practices in: Curriculum, assessment, and program articulation; collaborating to develop standards-based materials for classroom use; integrating research-based, instructional strategies and technology-based resources in curriculum, unit, and lesson planning; implementing effective classroom management techniques; conducting special projects; communicating effectively with parents; and establishing both physical and virtual professional resource libraries
- **Staff Development:** Surveyed staff regarding professional development needs; consulted with the principal and other staff members to coordinate the planning, organization, scheduling, facilitation, and presentation of both formal and informal professional development sessions based on staff needs and district priorities; generated materials, designed processes, and organized activities to support professional development at both the building and district levels; mentored session presenters; compiled session evaluations; encouraged reflection on personal practice; and processed professional development points through [My Learning Plan.com](#)

- **Technology Training & Support:** Collaborated on a daily basis with the building's Site Technology Specialist to offer technology training, integration, and "just-in-time" assistance to administrators, teachers, counselors, support staff, and students; to troubleshoot technology-related issues; to revise and implement the building's technology plan; and to sustain district-wide technology initiatives in the school
- **Continuous School Improvement:** Assisted in the development of the Campus Improvement Plan; provided support to the North Central Accreditation (NCA) Steering Committee Chairs and to the staff at large in extracting, analyzing, and interpreting data in order to design effective interventions for students at risk in the areas of Attendance, School Climate/Safety/Discipline, Graduation Rate, Mathematics, Reading, and Writing; assisted in the administration of state and local assessments at the building level; and conducted weekly walkthrough observations in classrooms throughout the building
- **Mentoring:** Consulted on a weekly basis with district Peer Consultants assigned to Southeast High School in order to provide unified mentoring, coaching, and support to first-year teachers, alternatively certified teachers, and teachers on plans of assistance
- **Conflict Resolution:** Served as a liaison and conflict mediator between students, parents, teachers, administrators, and support staff
- **Collaboration:** Collaborated on the Technology Committee (1998 to 2004), the Staff Development Team (1998 to 2004), the Data Mentoring Team (2003-2004), and sponsored the National Spanish Honor Society (1998 to 2004)
- **Translation:** Provided Spanish translation services to Southeast administrators, staff, and parents as needed

Spanish Teacher, [USD 259, Southeast High School](#), Wichita, KS (8/92 to 8/03)

- Instructed approximately 175 students in five Spanish classes per year (Introduction to Spanish, Spanish I, II, III, IV, and V) using standards-based, technology-infused, thematic, interdisciplinary units that integrated communicative activities and cultural study (both on a traditional and on a modified block schedule)
- Coordinated Southeast's Peer Coaching program from 2001- 2004 and provided formal technology training and ongoing mentoring support to faculty at Southeast High School since 1998
- Served as a member of the North Central Accreditation Steering Committee (1996-2000), the Technology Committee (1998 to 2004), the Staff Development Team (1998 to 2004), and the Section 504/Pre-assessment and Intervention Team (1998-2000), the Building Committee (1994-1996), the Arts Partners Committee (1998-1999), the Open House Committee (1994-1997), the Teacher Evaluation by Student Committee (1994-1997), and the Block Scheduling Public Relations Committee (1995-1996)

- Consulted with colleagues regarding Spanish textbook selection for the district from 1997-1999 and participated in the development of foreign language outcomes for the district in 1996-1997
- Designed and implemented a new course called *Introduction to Spanish* in 1995-1996 and taught *Coping in Spanish*—a semester-long inservice education class for teachers and administrators—in 1994-1995
- Organized and conducted student trips to Spain in 2000, 1999, and 1996, co-chaperoned a Sister Cities Exchange Trip to Mexico in 1995
- Traveled to Venezuela for three weeks in 1994
- Sponsored the following organizations (between 1992 and 2003): National Spanish Honor Society, Spanish Club, Foreign Exchange Student Club, Cheerleaders, and Peer Mediation

Adjunct Instructor, [Butler County Community College](#), Andover, KS (8/96 to 5/99)

- Taught beginning and intermediate level Spanish courses in the evenings as an adjunct Instructor (FL 105 W1; FL 105 W2; FL 106 W1; FL 107 W1; FL 107 W2; FL 108 W1; FL 8376)
- Participated on the Spanish textbook selection team

PROFESSIONAL PUBLICATIONS

Montgomery, Cherice, Marcia Rosenbusch, & Sonmez Pamuk (Eds.), with Susann Davis, Greta Lundgaard, Martha Pero, & Toni Theisen. (2007, June). [Differentiated Instruction: Designing More Access and Support for Successful World Language Learning](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Marcia Rosenbusch, & Sonmez Pamuk (Eds.), with Julia Hanley, Christine Lanphere, Carol Meyer, & Nancy Oakes. (2007, February). [Can you be a bridge to the future?](#) *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, Sonmez Pamuk, & Marcia Rosenbusch. (2006, March). [Twenty-first century technologies: Tools for transforming teaching & learning](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, Sonmez Pamuk, & Marcia Rosenbusch. (2006, January). [Literacy for the 21st century language learner](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, & Marcia Rosenbusch. (2005, May). [Resources for student learning: Finding, evaluating and using culturally authentic materials – Part II](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

PROFESSIONAL PUBLICATIONS (Continued)

Montgomery, Cherice, Julio Rodriguez, & Marcia Rosenbusch. (2005, April). [Resources for student learning: Finding, evaluating and using culturally authentic materials – Part I](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice. (2005, March). [Making it meaningful: The power of standards-based, thematic units](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, & Marcia Rosenbusch. (2005, February). [Establishing a context for learning: Culturally authentic, standards-based, content-based thematic units](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, & Marcia Rosenbusch. (2005, January). [Establishing a climate for learning](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, & Marcia Rosenbusch. (2004, December). [Improving student learning through reflective assessment](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, & Marcia Rosenbusch. (2004, November). [Supporting our students](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, Cherice, Julio Rodriguez, & Marcia Rosenbusch. (2004, October). [Serving our students](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Eisner, Elliot, & Cherice Montgomery. (2004). Musings from a creative mind: An interview with Elliot Eisner. *Journal of Critical Inquiry Into Curriculum and Instruction*, 5(3), 50-54.

Huber, Tonya, & Cherice Montgomery. (2004). From the desk of the editor: Capturing a critical exploration of inquiry as interpreted in the JCI->CI between founding editor Tonya Huber and Associate Editor Cherice Montgomery—Storying . . . As an Inquiry Model for Educational Research. *Journal of Critical Inquiry Into Curriculum and Instruction*, 5(2), 2-6.

Huber, Tonya, & Cherice Montgomery. (2003, Spring). [Review: Quality learning experiences for all students by Tonya Huber—Interview with the author](#). *Multicultural Education*, 10(3), 55-58.

Huber, Tonya, & Cherice Montgomery. (2003, Spring). From the desk of the editor: Capturing a critical exploration between founding editor Tonya Huber and associate editor Cherice Montgomery—The power of words. *Journal of Critical Inquiry Into Curriculum and Instruction*, 5(1), pp. 2-7.

Montgomery, Cherice. (2002, Fall). Reverberations: Revise and resubmit, an aesthetic response. *Journal of Critical Inquiry Into Curriculum and Instruction*, 4(3), 38-40.

PROFESSIONAL PUBLICATIONS (Continued)

- Montgomery, Cherice, & Anne McCrary Sullivan. (2002, Fall). Committing to critical inquiry: Uncovering the questions. *Journal of Critical Inquiry Into Curriculum and Instruction*, 4(3), 36-37.
- Montgomery, Cherice. (2002, Summer). A critical review of Tom Barone's *Touching Eternity*. *Journal of Critical Inquiry Into Curriculum and Instruction*, 4(2), 31-39.
- Montgomery, Cherice. (2000, December). Past tense projects. *The Polyglot*, p. 8.
- Montgomery, Cherice. (2000, Fall). An amazing institute experience. *Center News: A Newsletter from the National K-12 Foreign Language Resource Center*, p. 6.
- Montgomery, Cherice, Joe Pennington, Eileen Zeitz, Susan Formento, Miriam Arminio, & Tricia McCarthy. (2000). Join the conversation: Sign up for the early language learning listserv! *Learning Languages*, 6(1), 17-19.
- Montgomery, Cherice. (2000-2002). Frequent contributions to the Ñandutí listserv for early foreign language learning.
- Montgomery, Cherice. (1999, December). Suggestions for reusable materials: A four-part series. *The Polyglot*, pp. 4-5.
- Montgomery, Cherice. (1999, November). Suggestions for reusable materials: A four-part series. *The Polyglot*, pp. 4-5.
- Montgomery, Cherice. (1999, October). Suggestions for reusable materials: A four-part series. *The Polyglot*, p. 5.
- Montgomery, Cherice. (1999, September). Suggestions for reusable materials: A four-part series. *The Polyglot*, pp. 4-5.
- Montgomery, Cherice. (1999, June). A quickie activity for practicing the conditional. *The Polyglot*, p. 6.
- Campbell, Susan, & Cherice Montgomery. (1999, April). Project—Children's books: A conversation with Susan and Cherice. *The Polyglot*, p. 11.
- Montgomery, Cherice. (1998-2000). *Glencoe Spanish 2000 internet activities*. (Authored activities for selected chapters of [Buen Viaje Level 1](#) & [2](#) and compiled thematic Internet links for the texts [Galería de Arte](#) and [Tesoro Literario](#).)
- Montgomery, Cherice. (1999, March). Ideas for bulletin boards & related assignments: A four-part series. *The Polyglot*, pp. 6-7.
- Montgomery, Cherice. (1999, February). Ideas for bulletin boards & related assignments: A four-part series. *The Polyglot*, pp. 6-7.

PROFESSIONAL PUBLICATIONS (Continued)

Montgomery, Cherice. (1999, January). Ideas for bulletin boards & related assignments: A four-part series. *The Polyglot*, pp. 4-5.

Montgomery, Cherice. (1998, December). Ideas for bulletin boards & related assignments: A four-part series. *The Polyglot*, p. 3.

Montgomery, Cherice, Brenda Sederberg, Marcia Riis Tyrol, & Sonia Stevenson. (1998). [Calling the doves: A thematic, standards-based unit.](#) Ames: Iowa State University.

Montgomery, Cherice. (1998, January). Smooth transitions. *The Polyglot*, pp. 6-8.

Petri, Erwin, Mary E. Young, Cherice Montgomery, & Susan Shelby. (1997, October). Checking homework. *The Polyglot*, p. 10.

Montgomery, Cherice. (1997-2003). Frequent contributions to the [FLTEACH](#) listserv for foreign language educators. Archived copies of postings available at: <http://listserv.buffalo.edu/cgi-bin/wa?S1=FLTEACH> (Use the search term "Cherice" and the dates "1997" to "2006.")

Montgomery, Cherice. (1996, Late Winter). Current events assignment. *KFLA Bulletin*, p. 21.

Montgomery, Cherice. (1995, Fall). Famous person project. *KFLA Bulletin*, p. 32.

QUOTATIONS, FEATURES, AND CITATIONS

Quoted in Frey, Adam. (2008, April 10). [Quotes.](#) Wikispaces.

Quoted in CASLS. (2008, April 7). [Build your wild self - Activities that involve animals, body parts, and the conditional, among other things.](#) CASLS InterCOM Issue.

Featured in Kendall, Cindy. (2008, February 15). [NFLRC at Iowa State receives Startalk grant.](#) *Communicate.*

Featured in Matthews, Kevin. (2006, July 18). [Arabic & Hebrew teachers share knowledge at UCLA.](#) *Outreach World.*

Featured in Matthews, Kevin. (2006, July 17). [Arabic, Hebrew schoolteachers trade classroom, cultural knowledge at UCLA language workshop.](#) *UCLA International Institute.*

Featured in Tims, Jessica. (2004, October 10). [Foreign language teachers gather at PSU.](#) *MorningSun.net: Local news.*

Featured in (2004, October 8). [PSU to host state's foreign language teachers.](#) *MorningSun.net: Local news.*

Cited in Moffitt, Gisela. (2003, Spring). Beyond "Struwwelpeter": Using German picture books for cultural exploration. *Die Unterrichtspraxis / Teaching German*, 36(1), pp. 15-27.

QUOTATIONS, FEATURES, AND CITATIONS (Continued)

Quoted in Varlas, Laura. (2003, Fall). [The world of languages: Teachers emphasizing communication, culture, and longer study](#). *Curriculum Technology Quarterly: Using Technology to Improve K-12 Teaching & Learning*, 13(1), pp. A-D.

Quoted in Dillon, Ben. (2003, October 31). Educators find flaws in NCLB accountability. *The Stampede*, p. 2.

Quoted in Wallinger, Linda. (n.d.). [What the research says about block scheduling and foreign language instruction](#). *Virginia Department of Education*.

Featured in (2000, November 9). Southeast teachers part of national project. *WPS Express: A Weekly Publication for USD 259 Employees*, 6(12), p. 2.

Quoted in Mah, & Jennifer Comes Roy. (2000, May 10). One teaching turnoff: Low pay. *The Wichita Eagle*, pp. 1A, 6A.

Quoted in Kelly, L. (2000, April 13). And now, back to the real world. *The Wichita Eagle*, p. 7.

Featured in Branch, Alex. (1999, December 25). Spanish teacher honored as best in state. *The Wichita Eagle*, p. 16A.

Featured in (1999, November). Faculty notes. *Bearly News: Butler Community College Faculty Newsletter*, (8)3, p. 3.

Featured in (1999, October 25). Wichita teacher named KFLA teacher of the year. *The Wichita Public Schools Express: A Weekly Publication for USD 259 Employees*, 5(10), pp. 1-2.

Featured in (1999, Fall). Teacher of the year. *KFLA Bulletin*, p. 22.

Featured in (1998, May 25). Ohio winner thanks 259 teacher. *WPS Express: A Newsletter for USD 259 Employees*, 3(35), p. 2.

Featured in (1997, November 24). In any language. *WPS Express: A Publication for USD 259 Employees*, 3(14), p. 1.

Featured in Mohny, Barbara. (1996, October). Congratulations . . . to 2 outstanding faculty members. *Parent Newsletter Here's Southeast*, p. 1.

Featured in (1995, Early Winter). News flash! *KFLA Bulletin*, p. 20.

Featured in Mellor, Kathleen. (1994, August). Showcase school activities: Southeast. *USD 259 Foreign Language Newsletter*, pp. 1-2.

Featured in (1994, May 23). Which came first: *Intercom*, 35(36), p. 4.

WORKSHOPS AND INSERVICES, CONTRACTED

Montgomery, Cherice, & Cindy Kendall. (2007, March 6). [What can you do with a wiki?](#) Presented as a 3-hour hands-on workshop at the Michigan Association for Computer Users in Learning (MACUL) Conference, Grand Rapids, MI.

Schopieray, Scott, & Cherice Montgomery. (2007, March 5). [Online teaching/online learning: Skills for the 21st century educator.](#) Presented as a 3-hour hands-on workshop at the Michigan Association for Computer Users in Learning (MACUL) Conference, Grand Rapids, MI.

Montgomery, Cherice. (2007, February 23). [Layering the learning.](#) Presented as a day-long inservice for world language teachers in CT.

Montgomery, Cherice. (2007, December 1). [Leadership through learning, listening, & linking.](#) Presented as a 2 hour session for the Leadership Strand of the Bay Area Foreign Language Program (BAFLP) at the Stanford School of Education, Stanford, CA.

Montgomery, Cherice. (2007, December 1). [Learning is in the layers: Language & literacy in a web 2.0 world.](#) Presented as a 75-minute session for the Bay Area Foreign Language Program (BAFLP) at the Stanford School of Education, Stanford, CA.

Montgomery, Cherice, & Cindy Kendall. (2007, November). [The wonderful world of wikis: Playing with possibility in a digital world.](#) Presented as a 3-hour workshop to world language teachers at the American Council on the Teaching of Foreign Languages Conference, San Antonio, Texas.

Montgomery, Cherice. (2007, November). [Kick it up a notch!](#) Keynote address for the National Network for Early Language Learning Swapshop Breakfast, American Council on the Teaching of Foreign Languages Conference, San Antonio, Texas.

Montgomery, Cherice. (2007, March 10). [Teens, toys, talkin', & tech: Playing with the possibilities of a digital age.](#) Presented as a 3-hour workshop to 35 foreign language teachers at the Central States Conference at the Hyatt Regency Crown Center, Kansas City, MO.

Freidhoff, Joseph R. (Chair), Jim Ratcliffe, Cherice Montgomery, & Fei Gao. (2007, February 3). [All things Google: Thinking across software modules.](#) Keynote address presented at the 23rd Annual Educational Technology Conference of the Michigan State University College of Education, East Lansing, MI.

Montgomery, Cherice. (2006, October 26). [A mouthful of M&Ms: Meeting multiple needs through multimedia and meaningful materials.](#) Presented as a 3-hour workshop to 20 foreign language teachers at the Michigan World Language Association Conference at the Holiday Inn South, Lansing, MI.

Graves-Wolf, Leigh, & Cherice Montgomery. (2006, October 23). [Web design: Possibilities to fit your personality.](#) Co-facilitated hands-on web page development time during a day-long inservice for 70 teachers at Detroit Country Day School, Detroit, MI.

WORKSHOPS AND INSERVICES, CONTRACTED (Continued)

Montgomery, Cherice. (2006, March 24). [Through the looking glass: A plethora of possibilities for preservice teachers.](#) Presented as 1½ hour inservice to teacher educators from the Lansing Area Elementary Team at Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2006, February 21). **Literacy in the land of ahs: Designing compelling experiences for 21st century learners.** Presented as a day-long, interactive inservice to 20 foreign language teachers at the St. Clair County Professional Development Day, Marysville High School, Marysville, MI.

Montgomery, Cherice. (2006, February 4). **Literacy in the land of ahs.** Presented as a one-hour interactive session to 40 elementary and secondary pre-service and inservice teachers from a variety of disciplines at the Michigan State University Technology Conference, MSU, East Lansing, MI.

Montgomery, Cherice. (2005, December 2). **Literacy for the 21st century language learner: Interpretive skills.** Presented as a day-long workshop to 40 attendees at the Foreign Language Educators of New Jersey Conference, in New Jersey.

Montgomery, Cherice. (2005, December 1). **Literacy for the 21st century language learner in the K-8 classroom.** Presented as a three-hour interactive district inservice to 20 attendees in New Jersey.

Montgomery, Cherice. (2005, November 28). **Literacy for the 21st century language learner in the K-8 classroom.** Presented as a three-hour interactive inservice to 40 attendees at the St. Clair County Professional Development Day, Marysville High School, St. Clair, MI.

Montgomery, Cherice. (2005, October 17). **Literacy for the 21st century language learner.** Presented as a three-hour interactive workshop to 10 conference attendees at the Michigan Foreign Language Association Conference, Holiday Inn South, Lansing, MI.

Montgomery, Cherice. (2005, April 9). [Making it meaningful: A thematic approach to supporting student learning in the K-16 FL classroom.](#) Presented as a day-long keynote presentation and interactive workshop to 25 conference attendees at the Schemann Education Building, Iowa State University, Ames, IA.

Montgomery, Cherice. (2005, March 6). **Hands-on, minds-on activities for supporting student learning.** Presented as a day long keynote presentation and interactive workshop to 50 conference attendees at the Ozarks Foreign Language Association Conference, Central High School, Springfield, MO.

Montgomery, Cherice. (2004, October 29). **Convergence: Creativity, critical thinking, curriculum, & the 5 Cs.** Presented as a three-hour interactive workshop to 35 conference attendees at the Michigan Foreign Language Association Conference, Holiday Inn, Lansing, MI.

WORKSHOPS AND INSERVICES, CONTRACTED (Continued)

Montgomery, Cherice. (2004, October 8). **Taking control of your textbook**. Presented as a three-hour interactive workshop to 150 conference attendees at the Kansas Foreign Language Association Conference, Pittsburg State University, Pittsburg, KS.

Montgomery, Cherice. (2004, October 7). **Hands-on, minds-on activities**. Presented as a three-hour interactive keynote address to 150 conference attendees at the Kansas Foreign Language Association Conference, Pittsburgh State University, Pittsburgh, KS.

Huber, Tonya, Mini Kapoor-Siddique, Cindy C. McGilvrey, Aneesh Joshi, Gautham S. Kasargod, Cherice Montgomery, & K. Abdul-hameed. (2004, April 22). **Multiple perspectives: The meaning in the making**. Presented as a two-hour interactive inservice to 25 staff members for the Center for Financial Training Great Plains Region, Wichita, KS.

Montgomery, Cherice. (2003, October 3). **Pages from the panic file: Effective research-based teaching strategies for foreign language classes**. Presented as a two-hour long, district-wide inservice session for foreign language teachers, Springfield, MO.

Montgomery, Cherice. [2002, October 17-18]. [Communication, content, & culture through children's literature](#). Presented as a three-hour workshop at the Michigan Foreign Language Conference, Holiday Inn South, Lansing, MI.

Montgomery, Cherice. (2002, January 12). [Pages from the panic file: Strategies for effective teaching](#). Presented as a day-long workshop for foreign language teachers, Perry High School, Perry, NY.

Montgomery, Cherice. (2001, November 15-18). [Communication, content, & culture through children's literature](#). Presented as a three-hour workshop at the American Council on the Teaching of Foreign Languages Conference at the Washington Convention Center, Grand Hyatt Washington, & Renaissance Washington Hotels, Washington, DC.

Montgomery, Cherice. (2001, October 27). **JUNTOS textbook user's session: Pages from the panic file**. Presented at the Kansas Foreign Language Association Conference for Pearson Education (formerly Prentice-Hall), Wichita Marriott Hotel, Wichita, KS.

Bodecker, Jane, Diane DeNoon, Phyllis Farrar, Cherice Montgomery, Jeanette Nobo, Lois O'Malley, Mary Alice Schraeger, Scott Smith, & Carol Swinney. [2001, October 25-26]. [Colorful connections: The Kansas initiative for state standards in foreign language \(KISS-FL\)](#). Co-planned, organized, and presented this trainer of trainer's workshop in collaboration with the Kansas State Department of Education and the Kansas Foreign Language Association Conference, Wichita, KS.

Montgomery, Cherice. [2001, October 13]. **From activities to articulation through standards-based curriculum units**. Presented as a day-long workshop to K-12 foreign language teachers from the West Des Moines, Iowa School District, West Des Moines, IA.

WORKSHOPS AND INSERVICES, CONTRACTED (Continued)

Montgomery, Cherice. (2001, July). ***The ABCs of effective teaching in American schools.*** Presented as a half-day workshop to a delegation of teachers from Spain, Iowa State University, Ames, IA.

Montgomery, Cherice & Richard Ladd. [2000, November 19]. [***Communication, content, & culture through children's literature.***](#) Presented as a three-hour workshop at the American Council on the Teaching of Foreign Languages Conference, at the Sheraton Boston Hotel, Boston, MA.

Montgomery, Cherice. (2000, October 27). ***Blockbusters! Interactive activities for blocked and non-blocked classes.*** Presented as a 3-hour workshop at the Michigan Foreign Language Association Conference, Lansing, MI.

Montgomery, Cherice. (2000, February). ***Blockbusters! Interactive activities for blocked & non-blocked classes.*** Presented as a 3-hour inservice for foreign language teachers, Blue Valley, KS.

Ladd, Richard, & Cherice Montgomery. (1999, November 21). [***Using children's books in the secondary foreign language classroom.***](#) Presented as a three-hour workshop at the American Council on the Teaching of Foreign Languages Conference at the Wyndham Anatole Hotel, Dallas, TX.

Montgomery, Cherice. (1998, November). [***A plethora of communication, content, & culture through children's literature.***](#) Presented as a 3-hour workshop at the American Council on the Teaching of Foreign Languages Conference, Chicago, IL.

Montgomery, Cherice. (1998, November). ***Effective teaching strategies for the block.*** Presented to foreign language teachers at a building-wide inservice, Newton High School, Newton, KS.

OTHER PROFESSIONAL PAPERS & PRESENTATIONS

Montgomery, Cherice. (2008, March 19). [***Copyright, cybercourtesy, & cybersafety in a creative commons age.***](#) Presented as a one-hour professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2008, February 27). [***Developing & participating in professional communities of practice: Blogging & wikis.***](#) Presented as a one-hour professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2008, February 29). [***Elementary explorations.***](#) Presented as a day-long professional development workshop for Lansing Area Elementary Team mentor teachers at Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2008, February 13). [***Exploring visual cognition: Graphic design & photo editing.***](#) Presented as a one-hour professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.

OTHER PROFESSIONAL PAPERS & PRESENTATIONS (Continued)

Montgomery, Cherice, & Jing Fu. (2008, February 14). [Literacy exploration stations](#). Presented as a three hour class session for Judy Oesterle's TE 402 literacy course at Michigan State University, East Lansing, MI.

Montgomery, Cherice, & Jing Fu. (2008, February 6). [Organizing with learning libraries: Zotero for teaching & research](#). Presented as a one-hour professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.

Montgomery, Cherice, & Jing Fu. (2008, February 5). [Literacy exploration stations](#). Presented as an hour-long professional development session for Cheryl Rosaen's TE 402 literacy course at Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2008, January 23). [Just the basics: Time-saving technology tips for improving your professional productivity](#). Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.

Montgomery, Cherice, & Cindy Kendall. (2007, November). [Teens, toys, talkin', & tech: Playing with the possibilities of a digital age](#). Presented as a 1 and a half hour session to world language teachers at the American Council on the Teaching of Foreign Languages Conference, San Antonio, Texas.

Grosshandler, Dean J., Matthew Boyer, Carrie Anna Courtad, Cherice Montgomery, & Punya Mishra. (2007, April 9). **Motivated by design: Making meaning of participant movement in an out-of-school learning environment**. Paper accepted for presentation at the 2007 annual meeting of the American Educational Research Association, Informal Learning Environments Research SIG, Chicago.

Montgomery, Cherice. (2007, March 24). **Professional writing workshop**. Presented as a 2-hour workshop to approximately 30 students in Roop Jayaraman's class in the Communication Arts Building, Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2007, March 24). **Researching on the internet**. Presented as a 50-minute session to 10 students in Kimberly Wolbers's class in Bessey Hall, Michigan State University, East Lansing, MI.

Montgomery, Cherice, & Grace Berhardt. (2007, March 22). **Researching on the internet**. Presented as a 50-minute session to ?s class at the MSU Writing Center in Bessey Hall, Michigan State University, East Lansing, MI.

Berhardt, Grace, & Cherice Montgomery. (2007, March 19). **Communicating effectively with poster displays**. Presented as a 1 hour and 50-minute session to 24 students in Mary Ann Sherby's class at the MSU Writing Center in Bessey Hall, Michigan State University, East Lansing, MI.

OTHER PROFESSIONAL PAPERS & PRESENTATIONS (Continued)

Montgomery, Cherice, & Grace Berhardt. (2007, March 12). **Custom research presentation.** Presented as a 2-hour workshop to 18 students in Cynthia Vagnetti's Public Life in America (WRA 135) Class at the MSU Writing Center in Bessey Hall, Michigan State University, East Lansing, MI.

Montgomery, Cherice, & Ashley Waldorf. (2007, February 6). **Publishing on the web.** Presented as a 2-hour workshop to undergraduates in a writing and rhetoric course in Case Hall, Michigan State University, East Lansing, MI.

Schall, Vicki, Cherice Montgomery, & Ashley Waldorf. (2007, January 31). **Peer response presentation.** Presented as a 2-hour workshop to undergraduates in Bump Halbritter's WRA 150 Evolution of American Thought Course in Olds Hall, Michigan State University, East Lansing, MI.

Berhardt, Grace, Cherice Montgomery, Megan Firestone, & Sara-Beth O'Connor. (2007, January 31). **Custom research presentation.** Presented as a 2-hour workshop to undergraduates in John Dowell's WRA 135 Writing: Public Life in America Course at the MSU Writing Center in Bessey Hall, Michigan State University, East Lansing, MI.

Courtad, Carrie Anna, Matthew Boyer, Cherice Montgomery, Dean Grosshandler, & Punya Mishra. (2006, November 11). **Analyzing student movement as a cognitive window when engaging with technology.** Poster presentation in the Teacher Education Division and Technology & Media National Conference, San Diego, CA.

Montgomery, Cherice. (2006, November 1). **Literacy, technology, and learning.** An invited, 3-hour, interactive presentation for 28 students in Mary Tomczyk's TE 301 course in literacy at Michigan State University, East Lansing, MI.

Montgomery, Cherice. (2006, October 27). [Teens, toys, talkin', & tech: Playing with the possibilities of a digital age.](#) Presented as an invited, 2-hour session to approximately 100 teachers at the Michigan World Language Association Conference, Holiday Inn South, Lansing, MI.

Montgomery, Cherice. (2004, November 19). **Innovative professional development programs created by language resource centers.** Presented as an hour-long session to 30 conference attendees at the American Council on the Teaching of Foreign Languages Conference, Hilton Chicago, Chicago, IL.

Lutz, Lisa, Julie Baergen, Gini Johnson, & Cherice Montgomery. (2004, May 21). **Collaborative learning lab: Standards in practice.** Presented as a 3-hour training session to USD 259 middle and high school support teachers, Instructional Service Center, Wichita, KS.

Montgomery, Cherice. (2004, May 4). **Standards in practice: An overview.** Presented as a 1-hour training session to approximately 12 Department Chairs at Southeast High School, Wichita, KS.

OTHER PROFESSIONAL PAPERS & PRESENTATIONS (Continued)

Montgomery, Cherice . (2004, April 28). **Standards in practice: An introduction.** Presented as a 50-minute faculty meeting to approximately 120 staff members at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2004, April 9). **Scintillating strategies for supporting student learning.** Presented as a 75-minute, concurrent inservice session at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2004, March 19). **A plethora of projects and other group activities.** Presented as a 75-minute, concurrent inservice session at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2004, March 19). **Your textbook: A whole new world of possibilities.** Presented as a 75-minute, concurrent inservice session at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2004, February 13). **Collaborate with colleagues: Classroom logistics.** Presented as a 50-minute, concurrent inservice session at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2004, February 13). **Hands-on, minds-on activities.** Presented as a 50-minute, concurrent inservice session at Southeast High School, Wichita, KS.

Huber, Tonya, Doug F. Warring, Cherice Montgomery, Mini Kapoor-Siddique, Aneesh Joshi, Gautham S. Kasargod, & Cindy C. McGilvrey. (2004, February 13). **Flash judgments, cross-cultural communications, and connections.** Presented to 150 staff members as a two-hour interactive inservice session at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2004, February 13). **Taking control of your textbook.** Presented as a 50-minute, concurrent inservice session for the faculty at Southeast High School, Wichita, KS.

Montgomery, Cherice, & Mickey Stilson. (2004, January 23). **Teacher assistant (E-Sis) gradebook training.** Presented to selected faculty at Southeast High School, Wichita, KS.

Montgomery, Cherice, Barb Hanstedt, & Greg Field. (2003, November). **Making math manageable.** Co-planned this 50-minute faculty meeting and presented it to approximately 35 faculty members at Southeast High School, Wichita, KS.

Montgomery, Cherice, & Jeanette Blide. (2003, October 24). **Mission impossible: An experience, not an inservice!** Presented as a half day inservice on best practices in reading, writing, teaching, and learning for faculty at Southeast High School, Wichita, KS.

Montgomery, Cherice, Mickey Stilson, & Cammy Jantz. (2003, August 28). **E-Sis TA gradebook training.** Provided technical training regarding the use of this application to faculty and staff at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2003, August 27). **The ABCs of effective teaching at Southeast High School.** Presented as a two-hour training session to all teachers new to Southeast High School, Wichita, KS.

OTHER PROFESSIONAL PAPERS & PRESENTATIONS (Continued)

Montgomery, Cherice. (2003, April 4). [Let's get organized!](#) Presented as a 1½ hour, concurrent session for a building-wide inservice at Southeast High School, Wichita, KS.

Kendall, Cindy, Karen Willetts, & Cherice Montgomery. (2002, September). ***New technologies in foreign language***. Co-presented a report to the Advisory Board of the National K-12 Foreign Language Resource Center (NFLRC) on data from the last 5 years regarding the summer institutes in new technologies that have been offered at the NFLRC, Center for Applied Linguistics, Washington, DC.

Montgomery, Cherice. (2001, October). [Pages from the panic file](#). Presented as a 1½ hour, concurrent inservice session to faculty at Southeast High School, Wichita, KS.

Huffman, Marvin, & Cherice Montgomery. (2001, January 31 & February 7). ***Grade machine***. Provided technical training regarding the use of this software to faculty and staff at Southeast High School, Wichita, KS.

Montgomery, Cherice. (2000, November 4). ***New visions initiative***. Presented at the Kansas Foreign Language Association Conference, Marriott Hotel, Overland Park, KS.

Montgomery, Cherice. (1999, November). ***Blockbusters! Interactive activities for blocked & non-blocked classes***. Presented at the American Council on the Teaching of Foreign Languages Conference, Dallas, TX.

Montgomery, Cherice. (1999, November 6). ***Blockbusters! Interactive activities for blocked & non-blocked classes***. Presented foreign-language specific strategies for addressing the challenges of teaching on a block schedule at the Kansas Foreign Language Association Conference at the Marriott Hotel, Wichita, KS.

Montgomery, Cherice. (1999, October 29). ***Blockbusters! Interactive activities for blocked & non-blocked classes***. Presented at a 1½ hour, interdisciplinary inservice session for teachers who were new to Southeast High School, Wichita, KS.

Montgomery, Cherice. (1999, Fall). ***The ABCs of effective teaching***. Presented as an inservice session to new teachers at Southeast High School, Wichita, KS.

Montgomery, Cherice. (1998, October 31). [A plethora of communication, content, & culture through children's literature](#). Presented at the Kansas Foreign Language Association Conference at the Marriott Hotel, Overland Park, KS.

Montgomery, Cherice. (1998, October). ***Blockbusters! Interactive activities for the block***. A half-day inservice on interdisciplinary strategies for meeting the challenges of block scheduling presented to the faculty of Wichita Southeast High School, Wichita, KS.

Montgomery, Cherice. (1998, August 4). ***Trainer of trainers – Foreign language & block scheduling***. Presented as a 20-minute demonstration lesson at a Trainer of Trainers workshop for USD 259 at the Instructional Service Center, Wichita, KS.

OTHER PROFESSIONAL PAPERS & PRESENTATIONS (Continued)

Montgomery, Cherice. (1997, April 11). **A plethora of projects and practical activities.** Presented at the Central States Conference on the Teaching of Foreign Languages, Columbus, OH.

Montgomery, Cherice. (1997, November 14-15). **A plethora of practical art activities.** Presented at the Kansas Foreign Language Association Conference, Harvey Hotel, Wichita, KS.

Montgomery, Cherice. (1996, October 11 & 12). **A plethora of projects and practical activities.** Presented at the Kansas Foreign Language Association Conference at the Holiday Inn, Hays, KS.

Hays, Sheila & Montgomery, Cherice. (1996, February 16). **Spanish outcomes for USD 259.** Presented to foreign language teachers at a district-wide inservice, West High School, Wichita, KS.

Montgomery, Cherice. (1996). **Effective teaching strategies.** Presented to Foreign Language teachers at a district-wide inservice for new teachers at Northwest High School, Wichita, KS.

Montgomery, Cherice. (1995). **A plethora of projects & practical activities.** Presented at the Foreign Language Association of Missouri/Kansas Foreign Language Association Conference, Kansas City, KS.

HONORS AND AWARDS

Who's Who Among America's Teachers. (2002). (Biography) Nominated by Kayla Nash.

Who's Who Among America's Teachers. (2002). [Biography] Nominated by Jillian Bauhs.

Salute: Cherice Montgomery. (September through December, 2003). A SCOLA Foreign Language News and Educational Programming Teacher Recognition Spot as part of a teacher recognition campaign. [Television spot]

Longevity Award. (2002, January 2). Presented by Connie Dietz of the Wichita Public Schools for 10 years of service to USD 259, Wichita, KS. [Key chain and certificate]

Good Apple Award. (April 24, 2000). Presented by the Board of Education for contributions to the GEST/Pre-assessment & Intervention/504 Team, Wichita, KS. [Lucite paper weight and certificate]

Who's Who Among America's Teachers. (2000). [Biography]

Recognized at the Butler County Community College Board of Trustees Regular Board Meeting. (1999, December 14). For selection as the Kansas Foreign Language Teacher of the Year, Andover, KS. [Certificate]

Kansas Foreign Language Teacher of the Year Award for 1999-2000. (1999, November 6). Presented by Julie Phares at the Kansas Foreign Language Association Conference at the Marriott Hotel, Wichita, KS. [Plaque and engraved Citizen watch]

HONORS AND AWARDS (Continued)

Good Apple Award. (1998, May 18). Awarded for excellence in teaching by USD 259 and presented by Barbara Mohney, June 6, 1998, Wichita, KS. [Certificate and paper weight]

Best of Kansas Award. (1996, October 12). Awarded at the Kansas Foreign Language Association Conference for a conference presentation entitled *A Plethora of Projects and Practical Activities* given the previous year, presented by Debbie Withers, Hays, KS. [Certificate]

Nominated for The National Conference – Kansas Region Brother/Sisterhood School-based Award. (1994, January). Nominated by student, Emily Cochran, Wichita, KS.

PROFESSIONAL ACHIEVEMENTS, ACTIVITIES, AND SERVICE

Conference consultant. (2006). Provided ongoing professional consultation to the Northeast Conference Program Chair and Advisory Board in an invited capacity on a wide variety of topics, including the conference theme, the design of the conference, program elements and strands, special events, keynote speakers, and professional resources, research, and scholarship regarding the millennial generation.

Elementary Spanish teacher. (2006). Used an immersive, student-centered approach to teach Spanish to 8-, 9-, and 10-year-old homeschooled children and their parents for one hour each week.

Advisor. (2005-2006). Served as an advisor to TE 301 course instructors Mary Tomczyk and Melissa Usiak regarding the integration of technology into literacy courses, to the CEP 416 Course Redesign Committee, supervised by Patrick Dickson, regarding technology integration in teacher preparation, to TE 407 course instructors Anny Fritzen and Weiqing Wang regarding the integration of children's literature and technology into foreign language methods courses, and to Scott Schopieray and the [Center for Teaching & Technology](#) regarding pedagogical issues, thematic strands, and program design related to the [MSU Technology Conference](#).

Newsletter editor. (2004, September - Present). Served as editor of the [Alumni Connection](#), a monthly, electronic newsletter for the National K-12 Foreign Language Resource Center at Iowa State University. Researched and wrote a monthly newsletter for world language teachers.

Awards committee member. (2003, March-November). Served on the review committee for the ACTFL/FDP-Houghton Mifflin Award for Excellence in Foreign Language Instruction Using Technology with IALL.

Web editor. (2003). Served as web editor for the National Association for Multicultural Education International Chapter, Wichita State University, Chartered at the Eugene M. Hughes Metropolitan Complex, Wichita, KS, March 12, 2003.

Task force co-facilitator. (2002, October 11). Invited to serve as co-facilitator for the [New Visions in Action Task Force on Curriculum, Instruction, Assessment, and Articulation](#) by Paul Sandrock of the Wisconsin Department of Public Instruction. [Invitation declined]

Associate editor. (2002-2004). Served as one of three associate editors for the *Journal of Critical Inquiry Into Curriculum and Instruction*. Announced at the Masters in Education Graduate Showcase Conference at the Wichita State University Metroplex in Wichita, KS.

Editor. (2002, August). Edited lessons for a foreign language lesson database for the [National K-12 Foreign Language Resource Center](#), Ames, IA.

Task force member. (2002, January). Invited to serve on the [New Visions in Action Task Force on Curriculum, Instruction, Assessment, and Articulation](#) by Carl Falsgraf and Paul Sandrock.

Manuscript reviewer. (2004, 2001). Reviewed for [Journal of Thought](#) and [Foreign Language Annals](#).

Task force member. (2001, December). Invited to serve on the [New Visions in Action Foreign Language Education Task Force on Teacher Recruitment and Retention](#) by Frank Medley.
[Invitation declined]

Editorial assistant. (2001, November 18-May 2002). Served as an editorial assistant for the *Journal of Critical Inquiry Into Curriculum and Instruction*, Wichita, KS.

Textbook writing team member. (2001, November 14). Contracted to submit a sample manuscript for consideration as a member of a textbook writing team for Prentice-Hall.

Center leader and advisory board member. (2001, November-Present). Invited by Dr. Marcia Rosenbusch to serve as a leader and advisory board member for the [National K-12 Foreign Language Resource Center](#) housed at Iowa State University in Ames, Iowa, for the funding cycle of May 1, 2002 to April 30, 2006.

Advocate. (2000). Contacted Senator Pat Roberts regarding potential elimination of funding for Foreign Language Assistance Program (FLAP) grants.

Recommendation writer. (1999-2007). Wrote numerous recommendation letters for colleagues and students, including a letter for Jean LeLoup and Bob Pontiero at the State University of New York College at Cortland in support of the [FLTEACH: A Model for Professional Development and Foreign Language Instruction](#) proposal for an Exemplary Education Grant from the National Endowment for the Humanities, October 3, 2000 and October 5, 2001; a letter in support of Dr. Tonya Huber's application for tenure and promotion, November 30, 2005; a letter of reference for Cindy Kendall's application for a principalship in 2003; a letter in support of Dr. Mari Haas's nomination for the Nelson Brooks Culture Award sponsored by the American Council on the Teaching of Foreign Languages, February 23, 2000; and a letter in support of Dr. Marcia Rosenbusch's nomination for the Iowa State University College of Education's Superior Outreach Commendation Award in 1999.

Cooperating teacher. (1995, 1996, 1999, 2002). Supervised 4 student teachers and several student observers at Southeast High School, Wichita, Kansas.

Program guest. (1994, November 7). Interviewed by Canal 8 for the television program *La entrevista de hoy*, Caracas, Venezuela.

COMMUNITY SERVICE

Primary Teacher. (2007-2008). Duties included preparing weekly Sunday School lessons for 11-12-year-old children, participating in quarterly activities, and attending teacher improvement meetings. [The Church of Jesus Christ of Latter-day Saints](#), Williamston Ward, Lansing, MI.

Special Music Coordinator. (2007). Organized 2 special musical numbers for a regional Women's Conference. [The Church of Jesus Christ of Latter-day Saints](#), Lansing Michigan Stake, Lansing, MI.

Regional Single Adult Committee Chair. (2005-2007). Duties included planning and conducting monthly single adult committee meetings; developing the infrastructure necessary to facilitate the program; generating activity schedules and meeting agendas; co-planning, publicizing, facilitating, and evaluating quarterly regional activities and service projects; speaking to 13 different congregations in the Lansing area regarding the single adult program and doctrinal issues related to it; assisting others in organizing weekly, local activities for the single adults in their geographical area; providing leadership training, mentoring, and support to members of the regional single adult committee; attending single adult conferences, quarterly leadership training meetings, and other special events. [The Church of Jesus Christ of Latter-day Saints](#), Lansing Michigan Stake, Lansing, MI.

Local Single Adult Committee Representative. (2004-2005). Planned, publicized, conducted, and evaluated weekly activities for single adults in Lansing, Michigan; attended monthly coordination meetings, quarterly leadership training meetings, single adult conferences, and other special events. [The Church of Jesus Christ of Latter-day Saints](#), Williamston Ward, Lansing, MI.

Relief Society Secretary. (2004-2005). Provided secretarial support to a church women's organization that served approximately 120 women and their families. Duties included attending weekly planning meetings and quarterly leadership training sessions; maintaining membership records; generating activity schedules and meeting agendas; co-planning, publicizing, and facilitating monthly activities; coordinating monthly visits to members of the organization; compiling statistics; preparing and submitting quarterly reports; and supporting compassionate service, community service, disaster relief, and welfare assistance efforts. [The Church of Jesus Christ of Latter-day Saints](#), Williamston Ward, Lansing, MI.

Choir Member. (2004-Present). Performed in a regional church choir of approximately 150 members at concerts held quarterly, and performed bi-monthly musical numbers in a local church choir. [The Church of Jesus Christ of Latter-day Saints](#), Lansing Michigan Stake, Williamston Ward, Lansing, MI.

Webmaster. (2004). Served as the webmaster for a local church congregation, which entailed maintaining a monthly calendar of activities, distributing announcements, posting lesson schedules, maintaining contact lists of people serving in various leadership positions, and communicating with other leaders to solicit, verify, and/or correct information. [The Church of Jesus Christ of Latter-day Saints](#), Williamston Ward, Lansing, MI.

Relief Society Counselor. (2003-2004). Served as one of 3 co-leaders for a regional church women's organization. Duties included providing quarterly leadership training and ongoing support to 13 different congregations located in various cities throughout the state of Kansas; co-planning a yearly regional women's conference; teaching lessons related to church doctrine; preparing quarterly newsletter columns; mentoring new leaders; mediating conflicts among leaders; generating ideas for monthly enrichment activities; sharing in yearly budgeting tasks; assisting in regional disaster planning and emergency preparedness efforts; addressing regional welfare issues; and supporting special events and activities. [The Church of Jesus Christ of Latter-day Saints](#), Derby Kansas Stake, Derby, KS.

Primary President. (2000-2003). Served as the President of a children's church organization for children who spoke only English or Spanish, as well as for children who were bilingual. Duties included supervising a leadership team of 4 (none of whom were bilingual) and a staff of approximately 25 people, some of whom spoke only Spanish; orienting, observing, and mentoring staff members; providing quarterly teacher development training in curriculum, instructional strategies, music, and church doctrine for staff members; presenting bilingual, music-enriched, Sunday School lessons to approximately 100 children ages 3-12 and their teachers each week; supervising a weekly nursery for approximately 20 children, ages 18 months to 3 years old; facilitating services for children with special needs; working with parents and staff to address behavioral, developmental, emotional, linguistic, social, and spiritual issues; co-planning and facilitating quarterly activities for children ages 3-12; overseeing the scouting program for boys ages 8-12 and an enrichment activity program for girls ages 8-12; co-planning and conducting a bilingual program produced each year by the children for their parents and other members of the congregation; conducting bilingual, yearly meetings for parents; proposing a yearly budget; locating and ordering curriculum materials in English and in Spanish; securing substitutes; attending monthly coordination and leadership training meetings; interviewing children for special awards; translating materials from English into Spanish and providing simultaneous oral translation during both local and regional meetings and special events; and serving as a cultural liaison for children, parents, teachers, and ecclesiastical leaders. [The Church of Jesus Christ of Latter-day Saints](#), College Hill Ward, Wichita, KS.

Home, Family, & Personal Enrichment Leader. (2000). Co-planned, publicized, coordinated, facilitated, and evaluated monthly enrichment activities, dinners, guest speakers, and special programs on a variety of topics for members of a church women's organization that served approximately 150 women. [The Church of Jesus Christ of Latter-day Saints](#), College Hill Ward, Wichita, KS.

Speaker. (1996, September 23). Spoke to the Wichita School Board in support of continuing the JROTC program in the Wichita Public Schools, Wichita, Kansas.

Debate & Forensics Sponsor & Judge. (1991-2000). Provided transportation to high school debate and forensics tournaments for students; registered students at the tournaments; provided coaching, emotional support, and debriefing for both novices and experienced debaters; addressed problems and issues that arose; and served as a judge for debate and forensics rounds. [Wichita East High School](#) & [Wichita Southeast High School](#), Wichita, KS.

FUNDING, SCHOLARSHIPS, AND GRANTS

Rosenbusch, Marcia, Montgomery, Cherice, & Kendall, Cindy. (2008). **STARTALK: Mentoring & Leadership for K-12 Chinese Teachers**. Co-authored grant to fund a 10-day summer institute. [\$99,000 requested; \$66,000 received]

Montgomery, Cherice. (2007, April 9-12). **American Educational Research Association Conference**. Presented a paper at a roundtable discussion. [Airfare, lodging, meals]

Montgomery, Cherice. (2007, March 8-10). **Central States Conference on the Teaching of Foreign Languages**. Invited to present a 3-hour workshop. [Airfare, meals]

Montgomery, Cherice. (2005, November 17 – November 20). [American Council on the Teaching of Foreign Languages Conference](#). Invited to represent the National K-12 Foreign Language Resource Center at the conference, Baltimore Convention Center, Baltimore, MD. [Airfare, lodging, and meals]

Montgomery, Cherice. (2005, July 23 – August 3). [PK-12 Teacher Partnership Institute](#). Invited to facilitate curriculum development in a group of Spanish teachers. National K-12 Foreign Language Resource Center, Iowa State University, Ames, IA. [Airfare, lodging, ground transportation, meals, and materials]

Kendall, Cindy, Karen Willetts, & Cherice Montgomery. (2005, May 18). **Annual Advisory Board Meeting for the National K-12 Foreign Language Resource Center**. Invited to co-present a report to the Advisory Board on institutes from the last funding cycle. Center for Applied Linguistics, Washington, DC. [Airfare, lodging, ground transportation, meals, and materials]

Kendall, Cindy, Karen Willetts, & Cherice Montgomery. (2004, January 9). **Annual Advisory Board Meeting for the National K-12 Foreign Language Resource Center**. Invited to co-present a report to the Advisory Board on preliminary data from the Summer 2003 *Mentoring, Leadership, and Change Institute*. Center for Applied Linguistics, Washington, DC. [Airfare, lodging, ground transportation, meals, and materials]

Montgomery, Cherice. (2003, December 12). **Power Standards Training**. Presented by Larry Ainsworth at the Instructional Service Center, Wichita, KS. [Tuition]

Montgomery, Cherice. (2003, October 29-30). **KASCD/KSDC Assessment Institute**. Presented by Rick Stiggins at the Hilton Hotel in Wichita, KS. [Tuition and meals]

Montgomery, Cherice. (2003, July). **Friends University Education Department Summer Institute**. Invited by Pat Penn, Division of Education chair, to participate in a day-long program review institute in Wichita, KS. [Meals, materials, and stipend]

Kendall, Cindy, Karen Willetts, & Cherice Montgomery. (2002, September 20). **Annual Advisory Board Meeting for the National K-12 Foreign Language Resource Center**. Invited to co-present a report to the Advisory Board on data from the last 5 years regarding the New Technologies Institutes. Center for Applied Linguistics, Washington, DC. [Airfare, lodging, and meals]

FUNDING, SCHOLARSHIPS, AND GRANTS (Continued)

Montgomery, Cherice. (2002, August). **Leadership & Change in Teacher Education Through Technology**. Selected to attend by the National K-12 Foreign Language Resource Center at Iowa State University in Ames, IA. [Funding provided through the National Endowment for the Humanities. Airfare, ground transportation, lodging, meals, materials, and stipend]

Montgomery, Cherice. (2002, May 17-18). **Region 7 National Association for Multicultural Education Conference**, Kansas City, KS. [Transportation and lodging provided in exchange for co-management of the exhibit table for Caddo Gap Press].

Montgomery, Cherice. (2002, May 1-2). **Mentoring Matters**. Presented by Laura Lipton at the KSDE/KSDC Conference at the Hyatt Hotel in Wichita, KS. [Tuition, meals, and transportation]

Montgomery, Cherice. (2001, November 15-18). **American Council on the Teaching of Foreign Languages Conference**. [\$200 provided by USD 259 to help defray travel expenses]

Montgomery, Cherice. (2000). **New Visions in Foreign Language Education Priorities Conference**. Funding to attend provided by the American Council on the Teaching of Foreign Languages and The National K-12 Foreign Language Resource Center, Leesburg, VA. [Airfare, ground transportation, lodging, meals, and materials]

Montgomery, Cherice. (June, 1999). **New Visions in Foreign Language Education Planning Meeting**. Invited to Atlanta, GA as one of only 40 foreign language educators from across the nation to collaborate in establishing a national agenda for the foreign language profession for the coming decade. [Funding jointly provided by the American Council on the Teaching of Foreign Languages, The National K-12 Foreign Language Resource Center at Iowa State University in Ames, IA, and the National Endowment for the Humanities. Airfare, ground transportation, lodging, meals, materials, and a \$250 stipend]

Montgomery, Cherice. (1998, October 1). **Mexico: From Muralists to Masks**. Grant proposal submitted to Arts Partners Program Initiatives Grants, Wichita, KS. \$1,000. [Unfunded]

Montgomery, Cherice. (1998, August 8-15). **Integrating New Technologies in the Foreign Language Classroom**. Selected to attend this summer institute by the National K-12 Foreign Language Resource Center at Iowa State University in Ames, IA. (Funding provided through the National Endowment for the Humanities. [Airfare, ground transportation, lodging, meals, materials, and stipend]

Montgomery, Cherice. (1996, July 23-August 2). **Culture and Children's Literature in France and Mexico**. Selected to attend this summer institute by the National K-12 Foreign Language Resource Center at Iowa State University in Ames, IA. [Funding provided through the National Endowment for the Humanities. Airfare, ground transportation, lodging, meals, materials, and stipend]

Kansas Regents Teachers Scholarship. (1990-1992). Renewable scholarship awarded to students majoring in hard-to-fill disciplines who agree to teach in Kansas for each year of assistance received. [\$5,000 per year]

FUNDING, SCHOLARSHIPS, AND GRANTS (Continued)

Distinguished Scholars Competition Scholarship. (1988-1992). Renewable scholarship awarded to participants in Wichita State University's Distinguished Scholars Competition, Wichita, KS. [\$200 per year].

Savaiano Scholarship. (1988). Scholarship awarded by the Wichita State University's Department of Modern and Classical Languages & Literatures to an incoming Freshman majoring in Spanish, Wichita, KS. [\$1,000].

PROFESSIONAL DEVELOPMENT AND TRAINING (Not listed elsewhere)

Data mentoring. (2004, April 8). Instructional Service Center, Wichita, KS.

STEPS – No teacher left behind training. (2004, January 16). Technology training related to Windows XP machines presented by Robin Surland, Southeast High School, Wichita, KS.

Support teacher training: Paraphrasing and learning-focused conversations. (2003, November 7). Presented by Denise Seguire & Sheila Hays, Instructional Service Center, Wichita, KS.

Data mentoring. (2003, September 23, October 20, November 12, and December 20). Instructional Service Center, Wichita, KS.

Standards in practice training. (2003, October 13). Provided at the Instructional Service Center, Wichita, KS.

Walk-through training. (2003, September 18-19). Provided by Mary Ellen Isaac and Janet Eubank at Southeast High School, Wichita, KS.

Walk-through training. (2002, December 17-18). Provided at Southeast High School, Wichita, KS.

Constructing data poems: How and why—A hands-on experience. (2002, March 31 and April 1). Presented by Ann McCrary Sullivan, Lynn Butler-Kisber, Michelle Commeyras, Bontshetse Mazile, and Mary Stewart as an AERA Pre-conference Workshop in New Orleans, LA.

Mentor training. (2002, January 11 & May 31). Multiple training sessions on mentoring new teachers effectively.

Research and ruminations seminar. (2001-2002). A research group that met monthly to discuss research methods and materials, issues related to research, and problems encountered in the various research agendas of those present, Wichita, KS.

Cub scout leader basic training for the Quivira Council, High Plains District. (2001, October 20). [The Church of Jesus Christ of Latter-day Saints](#), Wichita, KS.

Connecting the curriculum: Using an integrated, interdisciplinary, thematic approach. (2001, Summer). Presented by Dr. Roger T. Taylor at the USD 259 Instructional Service Center, Wichita, KS.

American Heart Association HeartSaver Course. (1997, January 2). Southeast High School, Wichita, KS.c

Curriculum Delivery Specialist Training. (1996, August 14). USD 259 Instructional Service Center, Wichita, KS.

PROFESSIONAL AFFILIATIONS

- Advocates for Language Learning (ALL)
- [American Association of Teachers of Spanish and Portuguese \(AATSP\)](#), 1998-2004
- [American Council on the Teaching of Foreign Languages \(ACTFL\)](#), 1998-2008
 - ACTFL Research SIG, 2003
 - African American Students SIG, 2002-2003
- [American Educational Research Association \(AERA\)](#), 2002-2004, 2007-2008
 - Advanced Technologies for Learning SIG, 2007
 - Computer and Internet Applications in Education SIG, 2007
 - Design & Technology SIG, 2007
- [Association for Supervision and Curriculum Development \(ASCD\)](#), 2003-2004
- [FLTEACH Discussion Forum](#), 1997-2008
- [Inland Empire Foreign Language Association \(IEFLA\)](#), 2000
- [Kansas World Language Association \(KWLA\)](#), 1995-2002, 2004
- KS-FLES (KS-FLES), 1997, 1998, 2000, 2003
- [Michigan Association for Computer Users in Learning \(MACUL\)](#), 2005-2008
- [Michigan World Language Association \(MiWLA\)](#), 2000, 2002-2008
- [Ñandutí Discussion Forum](#), 2000-2002, 2008
- [National Association for Multicultural Education \(NAME\)](#), 2003-2004
- [National Network of Educators for Early Language Learning \(NNELL\)](#), 2007-2008

PROFESSIONAL CONFERENCES

- Attend professional conferences regularly, including:

Michigan Association for Computer Users in Learning Conference. (2008, March 5-7). DeVos Place, Grand Rapids, MI.

American Council on the Teaching of Foreign Languages Conference. (2007, November 16-18). Henry B. Gonzalez Convention Center, San Antonio, TX.

Michigan World Language Association Conference. (2007, October 18-19). Holiday Inn South, Lansing, MI.

Michigan State University Technology Conference. (2007, September 29). Erickson Hall, Michigan State University, East Lansing, MI.

American Educational Research Association Conference. (2007, April 9-12). Chicago, IL.

PROFESSIONAL CONFERENCES (Continued)

Michigan Association for Computer Users in Learning Conference. (2007, March 14-16). Cobo Center, Detroit, MI.

Central States Conference on the Teaching of Foreign Languages. (2007, March 8-10). Hyatt Crown Center, Kansas City, MO.

Michigan State University Technology Conference. (2006, February 3). Erickson Hall, Michigan State University, East Lansing, MI.

Engage Conference. (2006, December 5). University of Michigan at Dearborn, Dearborn, MI.

Michigan World Language Association Conference. (2006, October 26-27). Holiday Inn South, East Lansing, MI.

Michigan Association for Computer Users in Learning Conference. (2006, March 8-10). DeVos Convention Center, Grand Rapids, MI.

Michigan State University Technology Conference. (2006, February 4). Erickson Hall, Michigan State University, East Lansing, MI.

American Council on the Teaching of Foreign Languages Conference. (2005, November 17-20). Baltimore Convention Center, Baltimore, MD.

Michigan World Language Association Conference. (2005, October 17-18). Holiday Inn South, East Lansing, MI.

Michigan Association for Computer Users in Learning Conference. (2005, March 16-18). Cobo Conference/Exhibition Center, Detroit, MI.

Ozarks Foreign Language Association Conference. (2005, March 6). Central High School, Springfield, MO.

American Council on the Teaching of Foreign Languages Conference. (2004, November 18-20). Hilton Chicago, Chicago, IL.

Michigan Foreign Language Association Conference. (2004, October 28-29). Holiday Inn, East Lansing, MI.

Kansas Foreign Language Association Conference. (2004, October 7-8). Pittsburg State University, Pittsburg, KS.

Central States Conference. (2004, April 1-3). Hyatt Regency Hotel, Dearborn, MI.

Kansas State Department of Education/Kansas Staff Development Council Annual Conference. (2003, April 30 – May 2). Wichita, KS.

PROFESSIONAL CONFERENCES (Continued)

American Council on the Teaching of Foreign Languages Conference. [2003, November]. Philadelphia, PA.

KASCD/KSDC Fall Conference. (2003, October 29-30). Wichita, KS.

Showcase Conference. (2002, May). Wichita, KS.

Region 7 National Association for Multicultural Education Conference. (2002, May 17-18). Kansas City, KS.

American Educational Research Association Conference. (2002, April 1-5). New Orleans, LA.

American Council on the Teaching of Foreign Languages Conference. (2002, November 21-23). Salt Lake City, UT.

The Michigan Foreign Language Association Conference. (2002, October 17-18). Lansing, MI.

The Kansas Department of Education/Kansas Staff Development Council (KSDE/KSDC) Conference: Closing the Gap. (2003, May 1-2). Wichita, KS.

The Central States Conference on the Teaching of Foreign Languages/Foreign Language Association of Missouri. (2002, March 21-23). Downtown Marriott, Kansas City, MO.

American Council on the Teaching of Foreign Languages Conference. (2001, November). Washington, DC.

The Kansas Foreign Language Association Conference. (2001, October 25-27). Wichita, KS.

American Council on the Teaching of Foreign Languages Conference. (2000, November 17-19). Boston, MA.

The Kansas Foreign Language Association Conference. (2000, November 4). Overland Park, KS.

The Michigan Foreign Language Association Conference. (2000, October 27). Lansing, MI.

The KS-FLES Conference. (2000). Lawrence, KS.

American Council on the Teaching of Foreign Languages Conference. (1999, November 19-21). Dallas, TX.

The Kansas Foreign Language Association Conference. (1999, November 5-6). Wichita, KS.

American Council on the Teaching of Foreign Languages Conference. (1998, November). Chicago, IL.

The Kansas Foreign Language Association Conference. (1998, October 31). Overland Park, KS.

PROFESSIONAL CONFERENCES (Continued)

The Central States Conference. (1998, March 26-29). Milwaukee, WI.

KS-FLES Conference. (1998, March). Baldwin, KS.

The Kansas Foreign Language Association Conference. (1997, November 14-15). Wichita, KS.

The Central States Conference. (1997, April 10-13). Columbus, OH.

KS-FLES Conference. (1997). Wichita, KS.

The Kansas Foreign Language Association Conference. (1996, October 11-12). Hays, KS.

The Foreign Language Association of Missouri/Kansas Foreign Language Association Conference. (1995). Kansas City, KS.

REFERENCES

Available upon request