

Cherice Montgomery

1720 Chief Okemos Circle, #3 ♦ Okemos, MI 48864 ♦ 517.803.9909 ♦ chericem@msu.edu ♦ 1

EDUCATION

- **Doctoral Student in Curriculum, Teaching, & Educational Policy**
Emphasis: Learning, Technology, & Culture, August 2004 - Present
[Michigan State University](#), East Lansing, MI
- **Master's Degree in Curriculum & Instruction**, May 2002
The Wichita State University, Wichita, KS; Cumulative GPA: 4.00
- **Bachelor's Degree in Spanish**, May 1992
The Wichita State University, Wichita, KS
Major (35 hours) - Spanish, G.P.A.: 3.806 Minor (33 hours) - English, G.P.A.: 3.800
- **Teaching Certification, Spanish, 7-12**, Issued 7-9-1992
State of Kansas, Renewed 1996, 2001, 2006

PROFESSIONAL SKILLS

- **Spanish** – Advanced Plus Rating on the ACTFL Oral Proficiency Interview
- **Sign Language** - Basic competence in American Sign Language
- **Technology** - Strong editing, communication, and technology integration skills

PROFESSIONAL EXPERIENCE

Graduate Assistant, *Michigan State University*, East Lansing, MI (8/04-8/08)

- **Innovation with Technology in Education Consultants (iTecs) Coordinator** – Preparing Tomorrow's Teachers to Use Technology (PT3) Grant – Supervised the development of a plan for supporting the College of Education in integrating technology into teaching and research; designed a weekly workshop series; facilitated professional development for mentor teachers; provided one-on-one consulting for faculty, graduate students, and undergraduates; prepared reports (Fall 2007, Spring 2008)
- **Writing Consultant** – MSU Writing Center – Provided just-in-time individual and group writing consultations to faculty, graduate students, and undergraduates regarding articles, book chapters, course assignments, digital projects, dissertations, masters theses, resumes, teaching philosophies; researched and prepared class presentations on design, peer editing, research, website development (Fall 2006, Spring 2007, Summer 2007)
- **Research Assistant to Dr. Janet Swenson** – Red Cedar Writing Project & Top-of-the-Mitt Writing Project - Facilitated the action research and professional portfolio development of 20 teachers who participated in the National Writing Project (through the Red Cedar Writing Project) for AL 893D; Provided pedagogical and technical support to the Top-of-the-Mitt Writing Project (Summer 2006)

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- **Research Assistant to Dr. Cheryl Rosaen & Dr. Mary Lundeberg** - Phase one of [The Intern Video ARCHIVE Project - Analyzing and Reflecting on Classroom Literacy and Science Discussions: How Does Investigation of Video Cases Enhance Interns' Expertise?](#) affiliated with the [Literacy Achievement Research Center \(LARC\)](#), and participated in writing abstracts, reviewing literature, designing protocols, videotaping and interviewing participants, transcribing interviews, and coding data (Fall 2004, Spring 2005)
- **Teaching Assistant: Reflection & Inquiry in Teaching Practice I & II**
 - Instructed post-B.A. students interning in Spanish, French, German, & Japanese classrooms in action research, classroom management techniques, curriculum development, instructional strategies, and professional roles and responsibilities of world language educators at the secondary level during an advanced methods course
 - Assisted teacher candidates, mentors, field instructors, and program personnel in resolving problems and counseled students who were not meeting the professional program standards regarding their continuation in the teacher preparation program
 - Provided recommendations to program personnel and prospective employers regarding students' academic performance and professional competence ([TE 802; TE 804](#) - Fall 2006, Spring 2007, Fall 2007, Spring 2008)
- **Teaching Assistant: Professional Roles & Teaching Practice I & II** - Instructed post-B.A. students interning in Art, English, Foreign Language, Math, Science, and Social Studies classrooms regarding the sociocultural contexts of schooling, including issues of assessment and accountability; community outreach and public relations; educational equity; ethical, legal, moral, and professional responsibility; parental involvement; social problems; and the job search. (TE 801; TE 803 - Fall 2005, Spring 2006)
- **Teaching Assistant: Teaching Subject Matter to Diverse Learners & Crafting Teaching Practices (Secondary)** - Co-instructed Spanish, French, & German, majors in concepts, principles, and practices of effective foreign language instruction at the secondary level and supervised students' field placement experiences during a 2-semester, introductory methods course taken during their Senior year in the teacher preparation program (TE 401; TE 402; TE 407; TE 408 – Fall 2004, Spring 2005, Fall 2005, Spring 2006)
- **Teaching Assistant: Crafting Teaching Practices Minors Lab (Secondary)** - Introduced Spanish, French, German, Italian, & Japanese minors to key elements of foreign language teaching and learning at the secondary level during a six-week minors lab and evaluated their teaching demonstrations and language competence during lab performances during the 2nd semester of their Senior year in the teacher preparation program (TE 402 Minors Lab; TE 408 Minors Lab - Spring 2005, Spring 2006)

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Instructional Facilitator, *Unified School District #259 (Southeast High), Wichita, KS* (8/03 to 8/04)

- Coordinated professional development for a faculty of approximately 150 teachers and support staff in a large, urban high school regarding assessment, classroom management, standards-based curriculum development, research-based instructional strategies, & program articulation
- Supported administrators, counselors, students, and teachers in technology use and integration through "just-in-time" assistance, trouble-shooting, and technology planning
- Assisted staff in extracting, analyzing, and interpreting data, designing effective interventions for students at risk, and complying with accreditation requirements
- Conducted weekly walkthrough observations in classrooms throughout the building, coached experienced teachers, and mentored first-year teachers, alternatively certified teachers, and teachers on plans of assistance
- Provided Spanish translation services to administrators, staff, and parents as needed

Teacher, *Unified School District #259 (Southeast High), Wichita, KS* (8/92 to 8/03)

- Instructed (both on a traditional and on a modified block schedule) 5 Spanish classes per year (175 total students) using standards-based, thematic, interdisciplinary units
- Supported faculty with formal technology training and mentoring
- Directed the Peer Coaching program
- Served as a member of the Technology Committee, the Staff Development Team, the North Central Accreditation Steering Committee, and the Section 504 Team
- Organized regular student trips to Spain and Mexico and sponsored various student clubs

Adjunct Instructor, *Butler County Community College, Andover, KS* (8/96 to 5/99)

- Taught beginning and intermediate level Spanish courses
- Participated on the textbook selection team

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PROFESSIONAL ACHIEVEMENTS, ACTIVITIES, & AFFILIATIONS

- **Author** - Authored book reviews, curriculum units, interviews, journal articles, newsletter articles, and textbook internet activities (8/98 to 4/08)
 - A critical review of Tom Barone's *Touching Eternity*
 - [Calling the doves: A thematic, standards-based unit](#)
 - Committing to critical inquiry: Uncovering the questions
 - [Literacy for the 21st century language learner](#)
 - [Resources for student learning: Finding, evaluating and using culturally authentic materials](#)
 - [Establishing a context for learning: Culturally authentic, standards-based, content-based thematic units](#)
 - [Establishing a climate for learning](#)
 - Musings from a creative mind: An interview with Elliot Eisner
 - [Review: Quality learning experiences for all students by Tonya Huber-Interview with the author](#)
 - [Twenty-first century technologies: Tools for transforming teaching & learning](#)

- **Editor** - Recruited to serve as an Associate Editor for the *Journal of Critical Inquiry into Curriculum and Instruction* (5/00 to 5/03)

- **Independent Consultant & Institute Facilitator** - Presented workshops on curriculum design, diverse learners, instructional strategies, leadership, literacy, mentoring, program articulation, standards-based instruction, teacher preparation, and technology for school districts, universities, and world language organizations in CA, CT, IA, KS, MI, MO, NJ, NY, and SC
 - [A Mouthful of M&Ms: Meeting Multiple Needs Through Multimedia and Meaningful Materials](#)
 - [Communication, Content, & Culture Through Children's Literature](#)
 - [Copyright, Cybercourtesy, & Cybersafety in a Creative Commons Age](#)
 - [Exploring Visual Cognition: Graphic Design & Photo Editing](#)
 - [Learning is in the Layers: Language & Literacy in the Web 2.0 World](#)
 - [Mentoring, Leadership, & Change: Designing Compelling Experiences for 21st Century Learners](#)
 - [NNELL 2007 Mentoring, Leadership, & Change Summer Institute](#)
 - [PreK-12 Arabic and Hebrew Teacher Preparation Institute](#)
 - [Teens, Toys, Talkin', & Tech: Playing with the Possibilities of a Digital Age](#)
 - [The Wonderful World of Wikis: Playing with Possibility in a Digital World](#)

- **Teacher of the Year** - Selected as the Kansas Foreign Language Teacher of the Year and awarded Unified School District 259's Good Apple Award for excellence in teaching in 1998 and 2000 (11/99 to 11/00)

- **Active Member of the Profession** - Participate in professional organizations such as: ACTFL, AATSP, AERA, KWLA, IEFLA, MACUL, MiWLA, KS-FLES, NAME, contribute to the FLTEACH, MACUL, Ñandufí, & Twitter discussion forums, and attend professional conferences regularly (8/92 to 4/08)