

## TABBED BROWSING

- Firefox - [http://opensourcearticles.com/articles/introduction\\_to\\_firefox\\_2](http://opensourcearticles.com/articles/introduction_to_firefox_2)
- Internet Explorer - <http://www.microsoft.com/windows/IE/ie7/tour/tabs/>
- Safari - <http://browsers.about.com/od/safari/ss/safaritabs.htm>

## SEARCH TUTORIALS

- **[Boolean Searching on the Internet: A Primer in Boolean Logic](http://www.internettutorials.net/boolean.html)** – <http://www.internettutorials.net/boolean.html>
- **[Google Guide](http://www.googleguide.com/index.html)** - Nice tutorials (for both novices and experienced users) on searching with Google: <http://www.googleguide.com/index.html>  
To see how what you type in Google changes the search results, visit: <http://21cif.imsa.edu/tools/locate/>
- **[Noodle Tools: Information Literacy Search Strategies](http://www.noodletools.com/debbie/literacies/information/5locate/adviceengine.html)** - Links to search tools and information portals organized by the kind of task. Worth exploring, even if you *think* you possess expert skills in searching!  
<http://www.noodletools.com/debbie/literacies/information/5locate/adviceengine.html>

**SHORTCUT KEYS FOR MICROSOFT WORD** - <http://dawn.thot.net/cd/25.html#2>

## RELATED RESEARCH & SCHOLARSHIP

Bates, Marcia J. (2007, October). What is browsing really? A model drawing from behavioural science research. *Information Research*, 12(4). Retrieved <http://informationr.net/ir/12-4/paper330.html>

Leu, D.J., Jr., Kinzer, C.K., Coiro, J., & Cammack, D.W. (2004). Toward a theory of new literacies emerging from the Internet and other information and communication technologies. In R.B. Ruddell, & N. Unrau (Eds.), *Theoretical models and processes of reading* (5th ed., pp. 1570-1613). Newark, DE: International Reading Association. Retrieved October 2005, from [http://www.readingonline.org/newliteracies/lit\\_index.asp?HREF=leu/](http://www.readingonline.org/newliteracies/lit_index.asp?HREF=leu/)

Wilhelm, Jeff. (2000, March). Literacy by design: Why is all this technology so important anyhow? *Voices from the Middle*, 7(3), pp. 4-14  
<http://mwp.cla.umn.edu/techtraining/wilhelm.pdf>

Copyright & Fair Use Guidelines for Teachers – [http://www.techlearning.com/techlearning/pdf/db\\_area/archives/TL/2002/10/copyright\\_chart.pdf](http://www.techlearning.com/techlearning/pdf/db_area/archives/TL/2002/10/copyright_chart.pdf)